

**ROZKŁAD MATERIAŁU NAUCZANIA**

**JĘZYK ANGIELSKI**

**KLASA II**

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| **Lp.** | **Temat rozdziału** | **Temat lekcji** | **Znajomość środków językowych** | |
| **Słownictwo** | **Gramatyka/ Fonetyka** |
| 1 | Okres bezpodr. | I'm happy. Powtórzenie słownictwa z klasy 1. | Liczby 1-10. Słowa: szczęśliwy, smutny, tak, nie. Formy powitań. | Polecenia. Zwroty I'm (happy), And you?, Hello, teacher!, I'm (Ola). |
| 2  3 | Okres bezpodr. | I've got a big tummy. Powtórzenie słownictwa z kl 1. | Części twarzy i ciała. Kolory. Słowa: duży, mały, długi, krótki. Zwierzęta. | Polecenia. Zwroty I've got a (big) (tummy), I'm (big/grey), It's an (elephant). Pytanie Who am I? |
| 4 | Okres bezpodr. | It's a ball. Powtórzenie słownictwa z klasy 1. | Zabawki. Kształty. | Zwroty It's a (ball), a (blue) circle. |
| 5 | Hello! | What colour is it? Nauka pisania nazw kolorów. Nauka rymowanek. | Kolory. Zwroty na powitanie i pożegnanie. | Polecenia. Zwroty I'm (Anna), This is (Tomek). Pytania What colour is it?, What's your name? |
| 6 | Hello! | How old are you? Powtórzenie liczb oraz nauka pisania ich nazw. | Kolory. Liczby 1-10. | Zwrot I'm (eight). Pytanie How old are you? |
| 7 | My favourite things | It's my favourite thing! Nauka piosenki. | Ulubione rzeczy. Zabawki. Przymiotniki: duży, mały. Kolory. | Zwroty Hello, I'm (Maja), I'm (nine), It's a (bike), It isn't a (scooter), My favourite thing is … Pytanie How old are you? |
| 8 | My favourite things | Is it a scooter? Pytania dotyczące ulubionych rzeczy. | Ulubione rzeczy. Kolory. | Zwroty It's/ It isn't a (scooter), It's (small/white), Yes/ No,Pytanie Is it a (scooter)? |
| 9 | My favourite things | Story time. Słuchanie historyjki. | Ulubione rzeczy. Liczby 1-10. | Zwroty Go, Pluto!, Happy birthday!, Look!, It's/ It isn't a (robot). Pytanie Is it a (bike)? |
| 10 | My favourite things | Cut out game. Gra z wycinanką. | Ulubione rzeczy. Liczby 1-10. Kolory. | Zwroty It's/ It isn't a (robot), It's (white), My favourite thing is (small). Pytanie Is it a (bike)? |
| 11 | My favourite things | Numbers 11-15. Liczenie do 15. | Ulubione rzeczy. Liczby 1-15. Kolory. | Zwroty It's/ It isn't a (robot), It's white, I like (robots), I've got (fifteen) (robots), My favourite robot is (big), Dress Pytanie Is it a (watch)? |
| 12 | My favourite things | Revision. Powtórzenie poznanego słownictwa. | Ulubione rzeczy. Liczby 1-15. Przymiotniki: duzy, mały. | Zwroty It's a (TV), It isn't a (robot). Pytanie Is it a (watch)? |
| 13 | My family | I've got a big sister. Nauka piosenki. | Członkowie rodziny. | Zwroty This is my (family), I haven't got (a brother). |
| 14 | My family | Have you got a sister? Pytania dotyczące rodziny. | Członkowie rodziny. | Zwroty I've got/ I haven't got a (brother), it isn't a (sister), It's a(n) (aunt), This is my (mother). Pytanie Have you got a (sister)? |
| 15 | My family | Story time. Słuchanie historyjki. | Członkowie rodziny. Liczby 1-15. Zwierzęta. | Zwroty Hello!, Sit down, please, Say 'cheese'. |
| 16 | My family | Cut out game. Gra z wycinanką. | Członkowie rodziny. | Zwroty I've got/ I haven't got a (brother), This is my (dad). Pytanie Have you got a (sister)? |
| 17 | My family | Make a family tree. Opisywanie drzewa genealogicznego. | Członkowie rodziny. Ulubione rzeczy. | Zwrot family tree. |
| 18 | My family | Revision. Powtórzenie poznanego słownictwa. | Członkowie rodziny. | Zwroty I've got/ I haven't got a (brother). Pytania Have you got a (sister)?, How old are you?, What's your favourite …? |
| 19 | Halloween | Halloween. Lekcja kulturowa. | Słowa związane z Halloween: broomstick, mask, monster, spider, wizard. | Zwroty Boo!, Happy Halloween!, Trick or treat? |
| 20 | My body and face | He's got a grey body. Nauka piosenki. | Części ciała. Zwierzęta. | Zwroty He's/ She's got (brown) (eyes), He/She hasn't got a (long) (tail). |
| 21 | My body and face | Has she got dark hair? Pytania dotyczące rczęści ciała. | Części ciała. Członkowie rodziny. Przymiotniki: długi, krótki, duży, mały, silny. | Zwroty He/She has/hasn't got (big) (arms)Pytanie Has he/she got (long legs)? |
| 22 | My body and face | Story time. Słuchanie historyjki. | Części ciała. | Zwroty This is Goofy's house, You've got a grey face! Pytanie Who's in the kitchen? |
| 23 | My body and face | Cut out game. Gra z wycinanką. | Części ciała. Ulubione rzeczy. | Zwroty He/She has/hasn't got (strong) (arms). Pytanie Has he/she got (long legs)? |
| 24 | My body and face | Make bathroom signs. Wykonanie plakatu. | Części ciała. | Zwroty brush your hair/teeth, wash your hands/face, please, Yes, mum/dad. |
| 25 | My body and face | Revision. Powtórzenie poznanego słownictwa. | Części ciała. | Zwroty He/She has/hasn't got (strong) (arms). Pytanie Has he/she got (long legs)? |
| 26 | My room | Where's Harry's car? Nauka piosenki. | Przedmioty i miejsca w domu. | Przyimki miejsca. Zwroty The (box) is in the (bedroom). |
| 27 | My room | Where's the box? Pytania o położenie przedmiotów. | Przedmioty w domu. | Pytanie Is the (cupboard) (next to) the (chair)? |
| 28 | My room | Story time. Słuchanie historyjki. | Przedmioty i miejsca w domu. | Zwroty Come here!, Good boy, Pluto, bath time! Pytanie Where's Pluto? |
| 29 | My room | Cut out game. Gra z wycinanką. | Przedmioty i miejsca w domu. | Przyimki miejsca. Zwroty It's (small), The (cupboard) is (next to) the chair. |
| 30 | My room | Numbers 16-20. Liczenie do 20. | Liczby 16-20. | Pytanie What colour is number (fourteen)? |
| 31 | My room | Revision. Powtórzenie poznanego słownictwa. | Przedmioty i miejsca w domu. Liczby 1-20. | Przyimki miejsca. |
| 32 | Christmas | Christmas. Lekcja kulturowa. | Słowa związane z Christmas: candle, card, Fahter Christmas, reindeer, star. | Zwroty For you and me, Christmas time, It's for you. |
| 33 | I can jump! | I can climb. Nauka piosenki. | Czynności. | Zwroty This is my (family), I haven't got (a brother). |
| 34 | I can jump! | Can you fly? Pytania dotyczące umiejętności. | Czynności. Zwierzęta. | Pytanie Can you (fly)? |
| 35 | I can jump! | Story time. Słuchanie historyjki. | Czynności. | Zwroty I can/ can't (climb), It's an airplane, He's in the airplane. Pytanie Can you (run)? |
| 36 | I can jump! | Cut out game. Gra z wycinanką. | Czynności. Zwierzęta. | Zwrot I can/can't (climb). Pytania Can you (run)?, Have you got a (bike)? |
| 37 | I can jump! | Describing animals. Opisywanie zwierząt. | Czynności. Części ciała. | Zwroty It can/can't (swim), It's a (bird), It's got/hasn't got (wings). |
| 38 | I can jump! | Revision. Powtórzenie poznanego słownictwa. | Czynności. Zwierzęta. Części ciała. | Zwroty It can/can't (swim), It's got/hasn't got (wings). Pytania Can you ...?, Have you got a (tail)? |
| 39 | Pancake Day | Pancake Day. Lekcja kulturowa. | Słowa związane z Pancake Day: flour, lemon, pan, pancake, race, sugar; eat, mix, put in, toss. | Zwroty It's my pancake, It's with (chocolate) and (bananas), I can run, Pointo to (a lemon). Pytanie Do you like …? |
| 40 | He likes cheese! | She likes chocolate. Nauka piosenki. | Produkty spożywcze. | Zwrot He/She likes (ice cream). |
| 41 | He likes cheese! | Vegetables. Nauka nazw warzyw. | Produkty spożywcze. Warzywa. | Zwrot He/She doesn't like (salad). |
| 42 | He likes cheese! | Story time. Słuchanie historyjki. | Produkty spożywcze. | Zwroty Here you are!, Soup's ready!Pytania Can I have (onions), please?, Where's Goofy? |
| 43 | He likes cheese! | Cut out game. Gra z wycinanką. | Produkty spożywcze. | Zwroty I like/don't like (cheese), He/She likes/ doesn't like (soup). Pytania Can I have (pizza), please?, Is it (red/big)? |
| 44 | He likes cheese! | Make a plate. Opisywanie posiłków. | Produkty spożywcze. Posiłki. | Zwroty I like/don't like (cheese), He/She likes/ doesn't like (soup). Pytania Do you like (milk) for (breakfast)?, What does she like for (breakfast)?, What's for (lunch)?, Which number? |
| 45 | He likes cheese! | Revision. Powtórzenie poznanego słownictwa. | Produkty spożywcze. | Zwroty I like/don't like (cheese), He/She likes/ doesn't like (soup). Pytanie Can I have (bread), please? |
| 46 | Easter | Easter. Lekcja kulturowa. | Słowa zwiazane z Easter: basket, bench, chocolate egg, nest, sweets, treats. | Przyimki miejsca. Zwroty It's on the chair, There are (five) eggs in the (nest), It's a basket with … Rabbits-jump. Pytania Do you like sweets?, How many egss are there?, |
| 47 | Our world | There are fields and rivers. Nauka piosenki. | Elementy krajobrazu. | Zwroty There's a (river), There are (three) (mountains). |
| 48 | Our world | Means of transport. Nauka nazw środków transportu. | Środki transportu. Elementy krajobrazu. | Zwroty There's a (lake), There are (three) (mountains) in the forest, It's (white). |
| 49 | Our world | Story time. Słuchanie historyjki. | Środki transportu. Elementy krajobrazu. | Zwroty Jump on!, Look out!, Stop the train!, This is fun! |
| 50 | Our world | Cut out game. Gra z wycinanką. | Środki transportu. Elementy krajobrazu. | Zwroty There's a (lake), There are (mountains), Point to. Pytania How many (towns), What colour are (the tractors)?, What's this? |
| 51 | Our world | Project: my country. Wykonanie mapy Polski. | Elementy krajobrazu. | Zwroty There's a (lake), There are (mountains), It's (big). Pytania What are these?, What's there?, What's this? Which picture? |
| 52 | Our world | Revision. Powtórzenie poznanego słownictwa. | Środki transportu. Elementy krajobrazu. | Zwroty There's a (lake), There are (six) (cars), (Ride a bike) (in the forest)- (tigers). Pytania What is it?, Which is different? |
| 53 | May Day | May Day. Lekcja kulturowa. | Słowa związane z May Day: crown, leaves, maypole, play, school. | Zwrot Hooray! |
| 54 | What's he wearing? | What are you wearing? Nauka piosenki. | Ubrania. | Pytanie What are you wearing? |
| 55 | What's he wearing? | She's wearing a dress. Opisywanie ubioru. | Ubrania. Części twarzy. | Zwroty He's/She's wearing (a jacket). |
| 56 | What's he wearing? | Story time. Słuchanie historyjki. | Ubrania. | Zwroty Come here, Come on, Pluto! |
| 57 | What's he wearing? | Cut out game. Gra z wycinanką. | Ubrania. Członkowie rodziny. | Zwroty I'm/He's/She's wearing (a raincoat). |
| 58 | What's he wearing? | School uniform. Opisywanie ubrań szkolnych. | Ubrania. | Zwroty I'm/He's/She's wearing (a tie)., He's from (Britain), Children in uniforms! Pytania What are you wearing?, What is (she) wearing?, Which number? |
| 59 | What's he wearing? | Revision. Powtórzenie poznanego słownictwa. | Ubrania. | Zwroty I'm/He's/She's wearing (trousers). |
| 60 | Test. | Final test. Test po klasie drugiej | - | - |